

## ST MARK ELEMENTARY

6628 Thurgood Marshall Hwy  
Kingstree, South Carolina 29556

**GRADES** K-6 Elementary School

**ENROLLMENT** 236 Students

**PRINCIPAL** Rumell Taylor 843-382-3935

**SUPERINTENDENT** Kenneth Gardner, Ed.D. 843-355-5571

**BOARD CHAIR** Lucille B. Scott 843-382-8303

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	10	53	47	3

#### IMPROVEMENT RATING:

**BELOW AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Excellent	N/A
<b>2002</b>	Good	Unsatisfactory	N/A
<b>2003</b>	Good	Below Average	Yes
<b>2004</b>	Good	Below Average	Yes

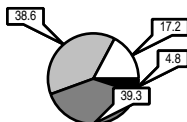
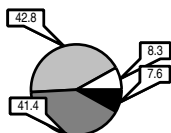
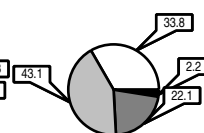
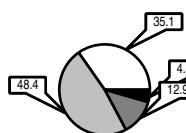
**DEFINITIONS OF DISTRICT RATING TERMS**





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

70.1%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	164	100.0	17.2	38.6	39.3	4.8	42.8	Yes	Yes
Gender									
Male	83	100.0	18.6	31.4	50.0	0.0	35.7		
Female	81	100.0	16.0	45.3	29.3	9.3	49.3		
Racial/Ethnic Group									
White	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	157	100.0	17.4	40.6	37.0	5.1	40.6	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	118	100.0	20.6	43.1	29.4	6.9	51.0		
Disabled	46	100.0	9.3	27.9	62.8	0.0	23.3	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	164	100.0	17.2	38.6	39.3	4.8	42.8		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	164	100.0	17.2	38.6	39.3	4.8	42.8		
Socio-Economic Status									
Subsidized meals	158	100.0	17.9	40.0	37.9	4.3	40.7	Yes	Yes
Full-pay meals	6	I/S	I/S	I/S	I/S	I/S	I/S		

Mathematics - State Performance Objective = 15.5%									
All Students	164	100.0	8.3	42.8	41.4	7.6	52.4	Yes	Yes
Gender									
Male	83	100.0	8.6	44.3	42.9	4.3	45.7		
Female	81	100.0	8.0	41.3	40.0	10.7	58.7		
Racial/Ethnic Group									
White	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	157	100.0	8.7	43.5	39.9	8.0	52.9	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	118	100.0	7.8	44.1	38.2	9.8	65.7		
Disabled	46	100.0	9.3	39.5	48.8	2.3	20.9	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	164	100.0	8.3	42.8	41.4	7.6	52.4		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	164	100.0	8.3	42.8	41.4	7.6	52.4		
Socio-Economic Status									
Subsidized meals	158	100.0	8.6	44.3	40.0	7.1	51.4	Yes	Yes
Full-pay meals	6	I/S	I/S	I/S	I/S	I/S	I/S		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	39	100.0	9.1	45.5	36.4	9.1	45.5
	<b>Grade 4</b>	44	100.0	29.7	51.4	18.9	N/A	18.9
	<b>Grade 5</b>	44	95.5	35.9	51.3	12.8	N/A	12.8
	<b>Grade 6</b>	53	100.0	17.4	50.0	32.6	N/A	32.6
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	43	100.0	2.3	51.2	32.6	14.0	46.5
	<b>Grade 4</b>	37	100.0	8.1	62.2	27.0	2.7	29.7
	<b>Grade 5</b>	39	100.0	25.6	56.4	17.9	N/A	17.9
	<b>Grade 6</b>	45	100.0	28.9	55.6	13.3	2.2	15.6
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	39	100.0	3.0	33.3	42.4	21.2	63.6
	<b>Grade 4</b>	44	100.0	N/A	67.6	21.6	10.8	32.4
	<b>Grade 5</b>	44	100.0	N/A	75.0	25.0	N/A	25.0
	<b>Grade 6</b>	53	100.0	4.3	65.2	23.9	6.5	30.4
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	43	100.0	4.7	51.2	27.9	16.3	44.2
	<b>Grade 4</b>	37	100.0	8.1	54.1	24.3	13.5	37.8
	<b>Grade 5</b>	39	100.0	20.5	66.7	12.8	N/A	12.8
	<b>Grade 6</b>	45	100.0	4.4	46.7	42.2	6.7	48.9
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 236)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	5.5%	Up from 3.1%	3.6%	2.7%
Attendance rate	98.6%	Up from 96.0%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	22.6%		6.5%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	22.6%		5.6%	3.5%
Eligible for gifted and talented	4.8%	Down from 9.3%	5.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.5%	Up from 10.5%	8.0%	8.2%
Older than usual for grade	1.7%	Up from 0.8%	2.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 19)				
Teachers with advanced degrees	47.4%	Up from 38.9%	48.0%	51.4%
Continuing contract teachers	89.5%	Up from 72.2%	79.5%	87.5%
Highly qualified teachers**	94.1%	N/A	92.7%	95.0%
Teachers with emergency or provisional certificates	11.8%		3.6%	0.0%
Teachers returning from previous year	74.7%	Up from 69.3%	82.2%	86.7%
Teacher attendance rate	95.2%	Up from 95.1%	94.8%	94.9%
Average teacher salary	\$37,917	Up 3.6%	\$39,001	\$40,760
Prof. development days/teacher	16.1 days	Down from 20.5 days	13.4 days	12.4 days

School				
Principal's years at school	18.0	Up from 17.0	4.0	4.0
Student-teacher ratio in core subjects	14.4 to 1	Down from 19.5 to 1	17.1 to 1	18.9 to 1
Prime instructional time	92.4%	Up from 89.6%	89.0%	90.0%
Dollars spent per pupil*	\$7,003	Down 0.1%	\$7,003	\$6,044
Percent of expenditures for teacher salaries*	57.1%	Down from 62.6%	63.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.1%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	94.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The mission of St. Mark Elementary School, a representative of a loving, caring and sharing community, is to prepare students who are respectful, responsible, productive and problem-solving lifelong learners by providing diverse learning experiences and an innovative curriculum in a safe, secure, and healthy environment.

St. Mark is a school-wide Title I school. It serves approximately 295 children. It has a child development program, kindergarten program and grades 1 through 6.

The children come from various communities. Because of the rural nature of the school, about 98.8% of the children receive free or reduced-price lunch.

The underlying philosophy of the school is a strong belief that all children can learn, given the opportunity. The school's overall goal is to provide quality instruction to all students so test scores will improve. A close relationship exists between the school and community, both of whom share high expectations for all children. The school's motto, which is, "Striving for Excellence," can be observed daily by parents, visitors, students, faculty, and staff.

Some of the school's awards and accomplishments include: The school met AYP in 2003; A good absolute rating on the School Report Card for 2003; 1 Gold Award; 5 Incentive Rewards in the past 15 years; accredited with the Southern Association of Colleges and Schools for 33 years; students' average daily attendance for the 2003-2004 school year was 98%; the dropout rate for 2003-2004 was maintained at 0%; and 100% faculty membership in PTA. Some of the school's instructional, co-curricular activities are: Student Council; After School Tutoring; Just Say No Club; Hornet Book Club; Book It Program; Manners Minute; Principal's Art Gallery; Music Hall of Fame; Hornet Pride Program; Positive Action Program; Hornet Patrol Club; Parenting Program; Child Development Program; Cunningham 4-Block Program; Building Blocks; Scholastic Reading Counts; SuccessMaker Lab; and the Hornet Postal Delivery Program.

Grant information includes: Buds, Blooms & Butterflies Grant; Bridging the Gaps Grant; Extended Day & After School Care Program; 2000 Science Teacher Education Program; SC Reads TAS Tutorial Program; Comprehensive School Reform Grant; and the Firestone Grant.

Our School Improvement Council Chairperson is Ms. Gale Tisdale.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	21	36	31
<b>Percent satisfied with learning environment</b>	100.0%	80.0%	96.7%
<b>Percent satisfied with social and physical environment</b>	100.0%	77.8%	83.3%
<b>Percent satisfied with home-school relations</b>	71.4%	80.6%	86.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.